

**MAGiC  
SCHOOL**

## **The “Magic” of AI in Our Schools**

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**THE LEADING GENERATIVE AI  
PLATFORM IN EDUCATION**

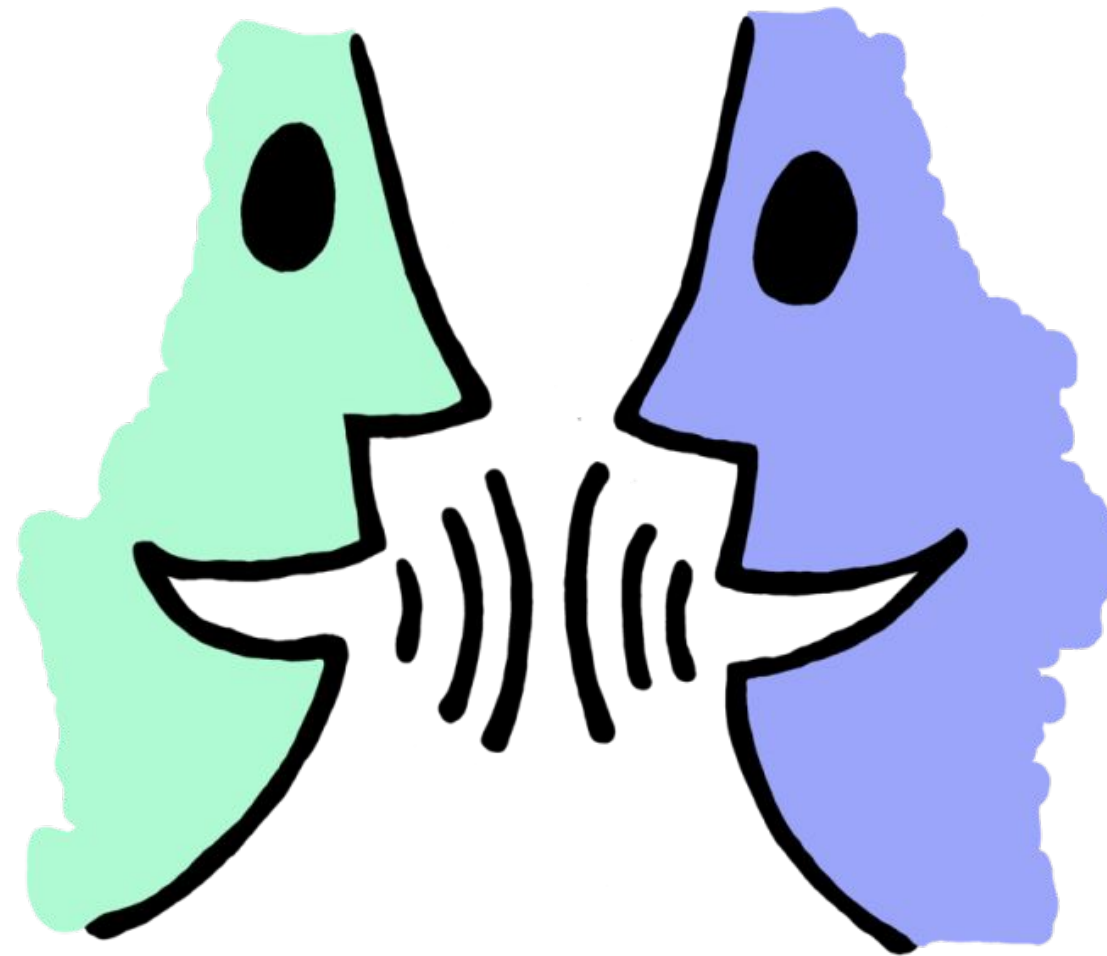
# **Agenda**

- **Why, What, & How of MagicSchool AI**
- **Best Practices for AI in Education**
- **How to Navigate MagicSchool's Tools**
- **How to Use MagicSchool's Tools**
- **How to Modify your outputs**
- **How to Copy or Export your outputs**
- **Meet Raina, MagicSchool's Chat Bot**
- **Scavenger Hunt – Explore and Use MagicSchool**
- **Share out!**

# Turn and Talk

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Share your thoughts with a neighbor.





# Brain Dump

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Take **2 minutes** to dump everything you know or have heard about AI (Artificial Intelligence).



# VOCABULARY

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<b><u>Generative AI</u></b>	A type of artificial intelligence (AI) that can create new content based on patterns it learns from existing data.
<b>MagicSchool AI</b>	A platform that takes the power of AI and puts it into students' hands to help them learn to use it responsibly.
<b>Prompt</b>	A question or command you give to a computer or person to produce content.
<b>Input</b>	Information or commands you give to a computer or machine.
<b>Output</b>	The result or answer that comes out after a computer processes the input.



# Watch and Learn

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Today we are going to explore AI, specifically Generative AI.  
Let's start by watching a short video as we define AI together.





# WHAT IS AI?

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Watch video and answer the three questions about AI on your handout.

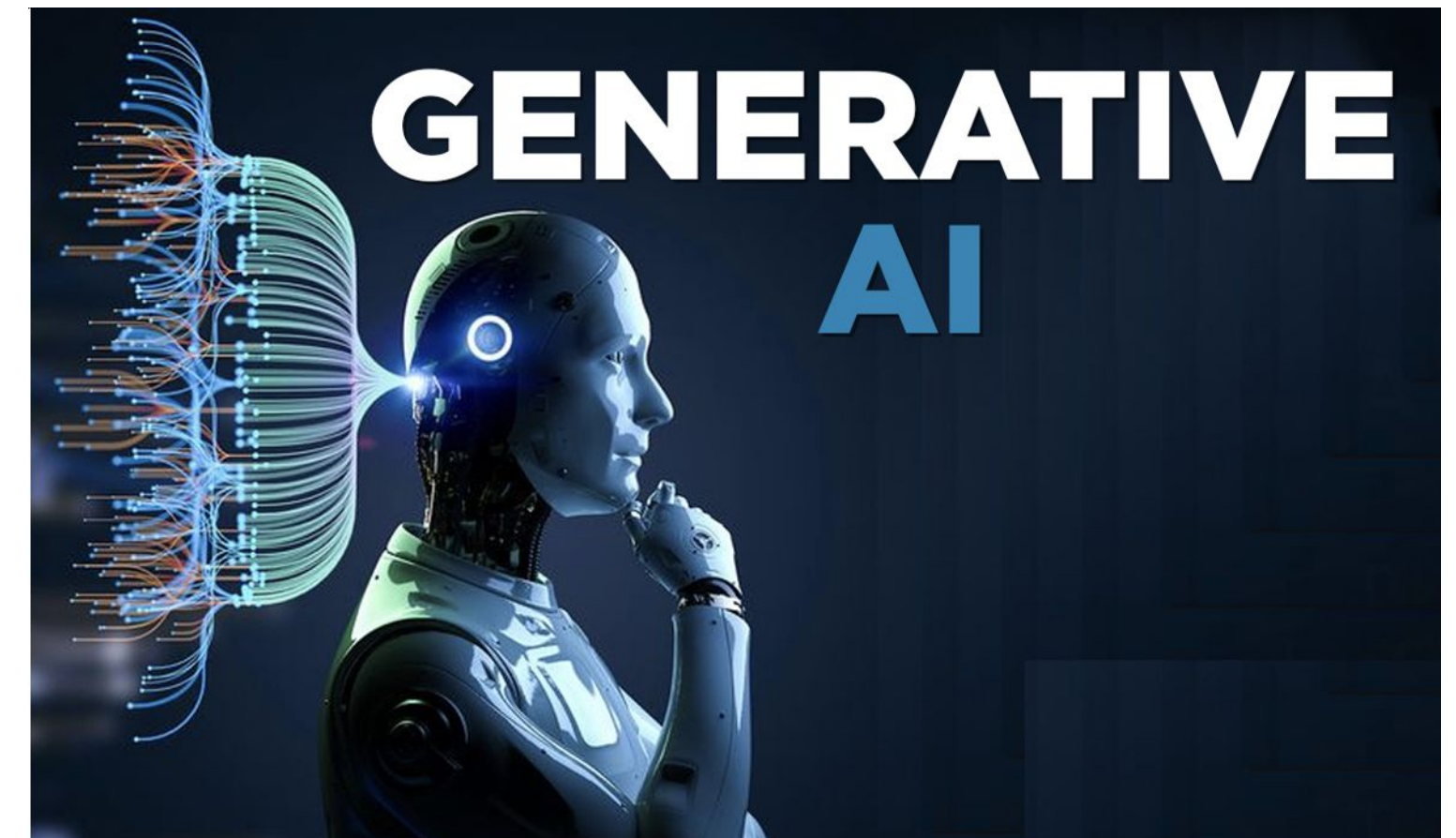




# WHAT IS GENERATIVE AI?

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A type of artificial intelligence (AI) that can create new content based on patterns it learns from existing data.



# Why Is This Important?

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**1**

The world is changing and Generative AI is likely going to be more and more a part of our lives and work.

**2**

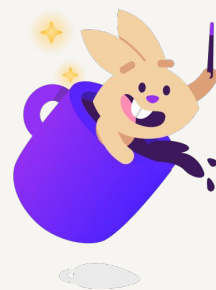
Generative AI helps solve problems and create new things that can improve our lives if used responsibly.

**3**

Learning how to use Generative AI responsibly will help enhance your learning and equip you to change the world.

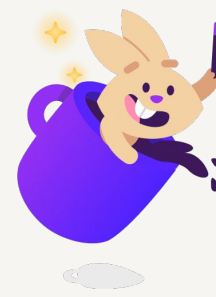


# Why MagicSchool AI?



1. **MagicSchool's AI can save educators (you) hours of time**, by helping lesson plan, differentiate, communicate with families, and so much more in your daily work!
2. Empowers educators (you) to create safe, responsible AI experiences to drive student growth, personalize learning, and more through **building AI skills and competencies**.
1. **MagicSchool is easy to use** so you can get started right away. There is an access point for everyone with no limit to what you can create. We are built by educators, for educators.

# **What Comes First?**



## **1. Building-wide discussion of AI and how you will use it.**

As a faculty, it is important to have open and honest communication about how you as a school are going to address the use of AI in your building.

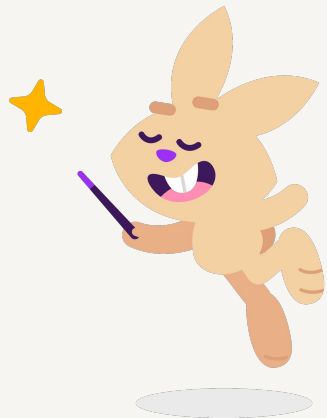
## **2. Creation of a school-wide AI Policy**

Once you've made a decision, work together to create a building-wide AI Use Policy. [Sample policy used by Bishop Grimes.](#)

**Note: Be aware of equity issues when having these conversations! What message is being sent if teachers are the sole people permitted to use AI and students are “blocked” from AI resources?**



# Explore the MagicSchool Wall of Love to see how educators are using MagicSchool!



**Jocelyn Corley**  
@JCorley\_

I use @magicschoolai on the daily. It's such a great resource for teachers.

3 Nov 14, 2023

**Katherine Schramm**  
@schrammdlc

Proud to announce my membership in @MagicSchoolAI's Pioneers Program! I'm a Digital Learning Coach at a high school favorite tool to show teachers is the conceptual understanding generator. It always sparks cool ideas on inquiry and engagement for students! @EHSFrisco

PROUD TO BE A

MAGIC SCHOOL

AI PIONEER

10 Nov 17, 2023

**Kim Niebauer, M.Ed.**  
@Nieb77**Laurie Guyon**  
@SMILELearning**Chase Mitsuda**  
@chasemitsuda**Karyn Fillhart**  
@Filibuster3**Dyann Wilson**  
#techCAREtwins  
@techCAREWilson**Julie Gathright**  
@jlgathright

PROUD TO BE A

MAGIC SCHOOL

AI PIONEER

**Brad Lieberman**  
@LiebermanUD**Brian Briggs (he/him/his)**  
@bribriggs**Jessica Martz**  
Teacher**Kathryn Laster (she/her)**  
@kklaster

**While you explore:** What gets you excited about MagicSchool? What do you want to try?



# What is MagicSchool?

MagicSchool is a set of 80+ easy to use, AI-powered tools that help lesson plan, differentiate, communicate, and more! Just about anyone who works in a school can find something to love about MagicSchool!

The screenshot displays the MagicSchool Enterprise web application interface. On the left is a vertical sidebar with navigation options: Admin, Magic Tools, Raina (Chatbot), Output History, Launch to Students, Love, Training, Share the Magic, and MagicStudent Intro. Below these is a 'TEACHERS ARE MAGIC' logo and a user profile section. The main content area has a purple header with a search bar and user selection (MagicSchool/MagicStudent). It features a 'Favorites' section with tools like Rubric Generator, Multiple Choice Quiz / Assessment, and Text Dependent Questions. Below is a 'Recommended For You' section with tools like Student Work Feedback, AI-Resistant Assignments, Exemplar & Non-Exemplar, Sentence Starters, DOK Questions, and a 'Get More Recommendations' button. The 'All Tools' section includes a filter bar (All, New, Planning, Content, Questions, Intellectual Prep, Student Support, Communication, Community Tools, Admin) and a grid of tools such as Image Generator, Chat with Docs, Text Rewriter, Lesson Plan, and Worksheet Generator. Each tool card includes an icon, title, and a brief description.

**MagicSchool ENTERPRISE**

Search Tools

MagicSchool MagicStudent

**Favorites** [Change Order](#)

- Rubric Generator**  
Have AI write a rubric for an assignment you are creating for your class in a table format.
- Multiple Choice Quiz / Assessment**  
Create a multiple choice assessment, quiz, or test based on any topic, standard(s), or criteria!
- Text Dependent Questions**  
Generate text-dependent questions for students based on any text that you input.

**Recommended For You** ⓘ

- Student Work Feedback**  
Based on a custom criteria, have AI give areas of strength & areas for growth on student work.
- AI-Resistant Assignments**  
Receive suggestions on making assignments more challenging for AI chatbots..
- Exemplar & Non-Exemplar**  
Have AI write exemplar & non-exemplar responses to specific assignments to help \"se...
- Sentence Starters**  
Provide sentence starters for any topic, assignment, standard, or objective.
- DOK Questions**  
Generate questions based on topic or standard for each of the 4 Depth of Knowledge (DOK)...
- [Get More Recommendations](#)

**All Tools** Sort by **Most Popular**

All New Planning Content Questions Intellectual Prep Student Support Communication Community Tools Admin

- Image Generator** **HOT**  
Generate and edit images with AI from Adobe Express.
- Chat with Docs** **HOT**  
Upload a document and have an AI powered chat based on the resource uploaded!
- Text Rewriter**  
Take any text and rewrite it with custom criteria however you'd like!
- Lesson Plan**  
Generate a lesson plan for a topic or objective you're teaching.
- Multiple Choice Quiz / Assessment**  
Create a multiple choice assessment, quiz, or test based on any topic, standard(s), or criteria!
- Worksheet Generator**  
Generate a worksheet based on any topic or text.



# How can MagicSchool's AI Help Teachers?

## Create Instructional Materials

Build custom lesson plans, rubrics, and assessments matching your objectives.



### Rubric Generator

Have AI write a rubric for an assignment you are creating for your class in a tabl...



## Differentiate for Success

Adjust texts and materials to meet students' instructional needs.



### Sentence Starters

Provide sentence starters for any topic, assignment, standard, or objective.



## Engage Families and Communities

Generate emails and newsletters to communicate with students' families.



### Class Newsletter

Generate a newsletter to send to families weekly.



## Generate Original Content

Create engaging, relevant, and personalized content for your students.



### Academic Content

Generate original academic content customized to the criteria of your choice.



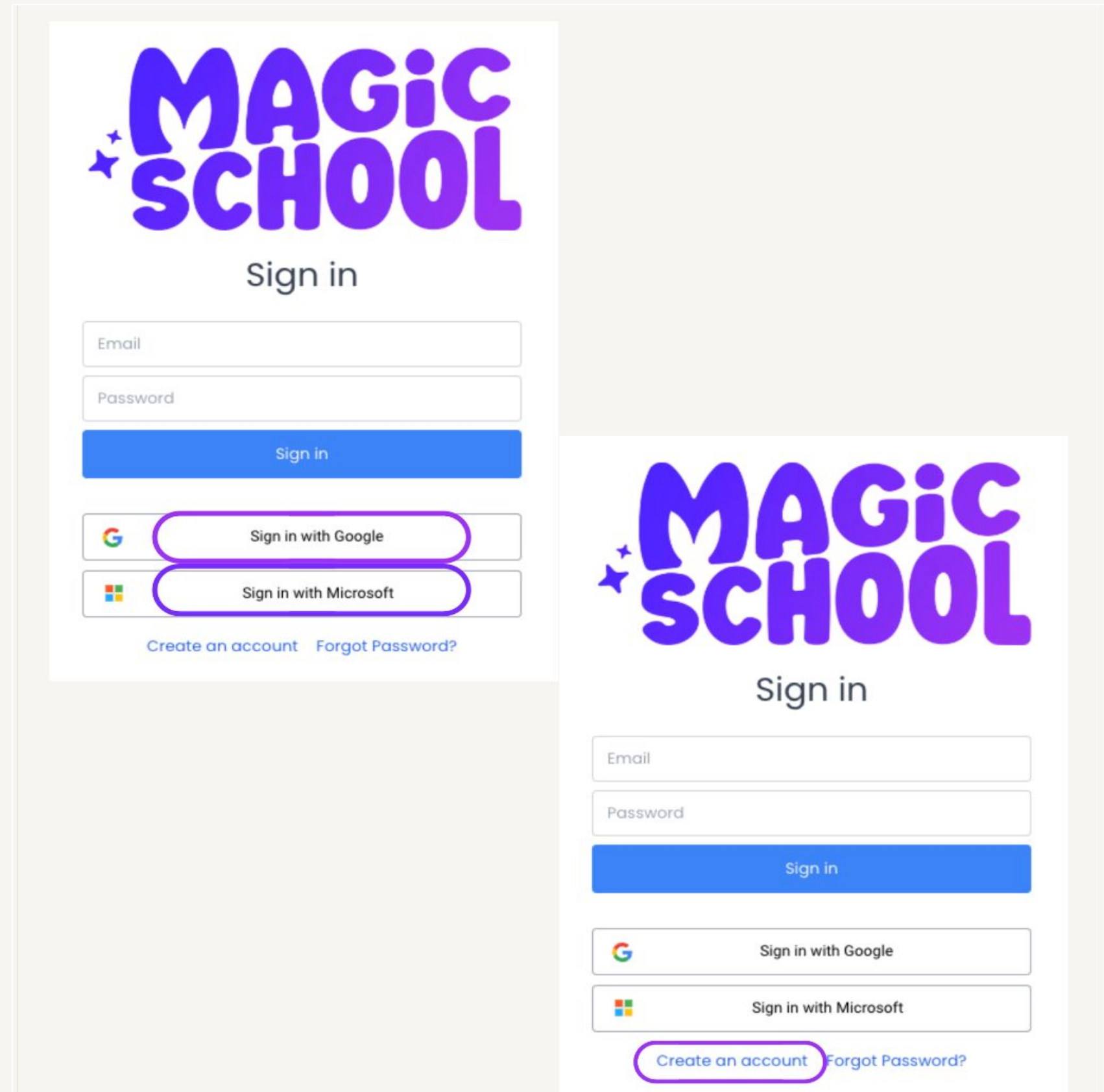
# **Best Practices for Using AI**

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- **Check for Bias and Accuracy:** AI might occasionally produce biased or incorrect content. Always double-check before sharing with students.
- **The 80-20 Approach:** Use AI for initial work, but make sure to add your final touch, review for bias and accuracy, and contextualize appropriately for the last 20%.  
1.
- **Your Judgement Matters:** See AI-generated content as a starting point, not a final solution. Always adhere to your school's guidelines.
- **Know the Limits:** Our AI's knowledge stops on its last training date, so recent topics may not be up to date.
- **Protect Privacy:** Don't include personal student details like names or addresses. We promptly remove any accidentally submitted information.

# Getting Started with MagicSchool

Scan the QR below to visit [app.magicschool.ai](https://app.magicschool.ai) and sign up with Google or Microsoft or click **'Create an account'**

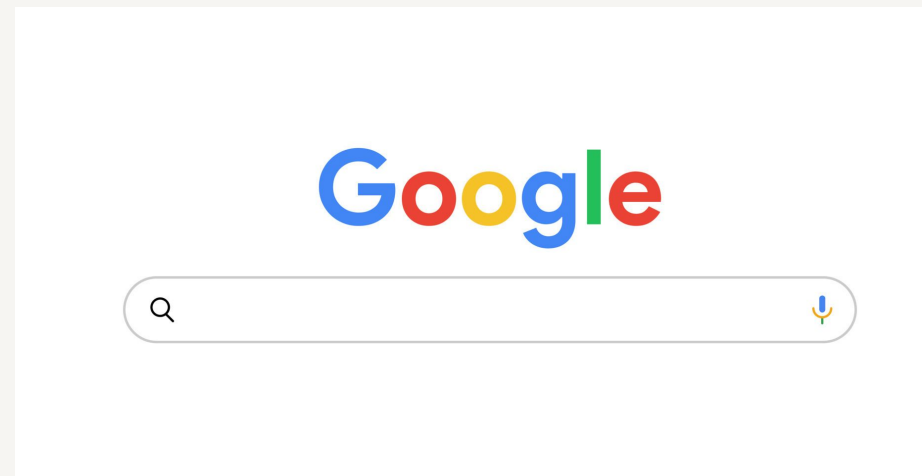


The image displays two identical versions of the MagicSchool sign-in interface. Each interface features the 'MAGIC SCHOOL' logo at the top, followed by a 'Sign in' heading. Below the heading are two input fields for 'Email' and 'Password', and a blue 'Sign in' button. Underneath the button are two social login options: 'Sign in with Google' and 'Sign in with Microsoft', each with its respective logo. At the bottom of each interface are two links: 'Create an account' and 'Forgot Password?'. The left version has a white background for the form, while the right version has a light gray background.

# AI Prompting 101

- Most people who have used generative AI tools **use them once and never return. Why?**
- **Prompting is a skill that needs to be honed**– and ultimately, is a little counterintuitive to the way we have used the internet previously.

## Searching



**Effective searches are short, concise and cast a wide net.**

## Prompting



**Effective prompts describe clearly and specifically what you want the LLM to produce**



# AI Prompting 101



## Examples

**Define the role you want the AI to assume.**

Begin your prompt with, “You are a master 7th grade science teacher”.

**Define the task you want the AI to complete.**

Create a 5E lesson plan for the introductory lesson to mitosis.

**Add important details to make sure that your generation matches the output you are looking for.**

This lesson should focus on learning the name of the phases of mitosis as well as the order in which the phases occur.

# AI Prompting 101

## Try It Yourself

**Write a prompt** for a task that you would like our AI instructional coach, Raina to help you with using the MagicSchool AI prompting guidelines.

### Guidelines:

1. Assign Raina a specific role.
2. Ask Raina to complete a specific task.
3. Include the important details Raina needs to make your output match your needs.



**Hello! I'm Raina.**



**Made for Schools**

Hello! My name is Raina, your AI instructional coach. You can ask any questions related to best practices in teaching or your work in a school building. Feel free to ask me for ideas for your classroom, research on best practices in pedagogy, behavior management strategies, or any general advice! The more specific your questions, the better my responses will be. How can I help you today?

How can I create an engaging lesson on photosynthesis?

How can I adapt my lessons for students with learning disabilities?

What strategies can I use for managing disruptions in class?

Need ideas for the annual school fair.

Prompts

Send a message

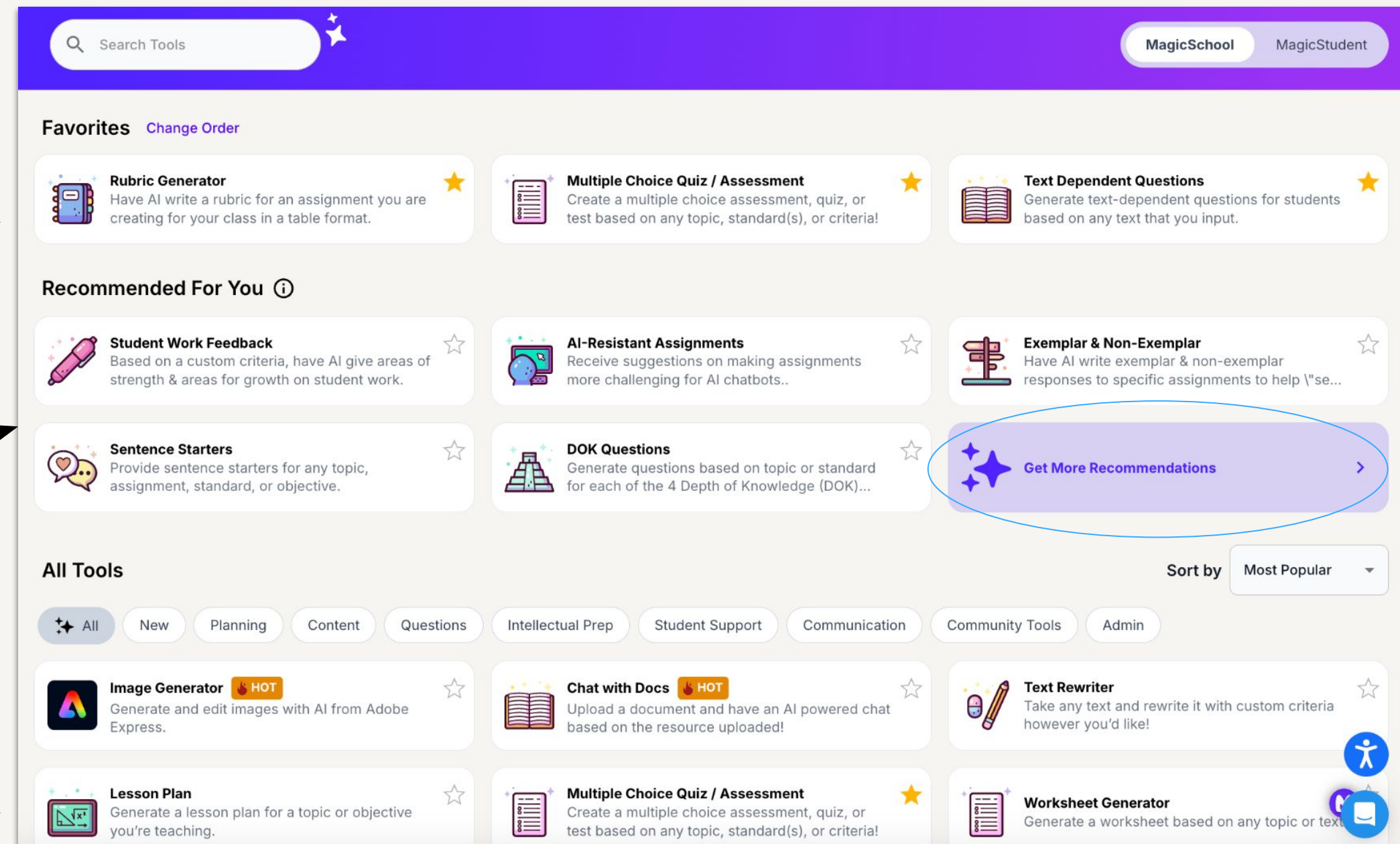




# How to Navigate The MagicSchool Platform

You can navigate the MagicSchool tools by:

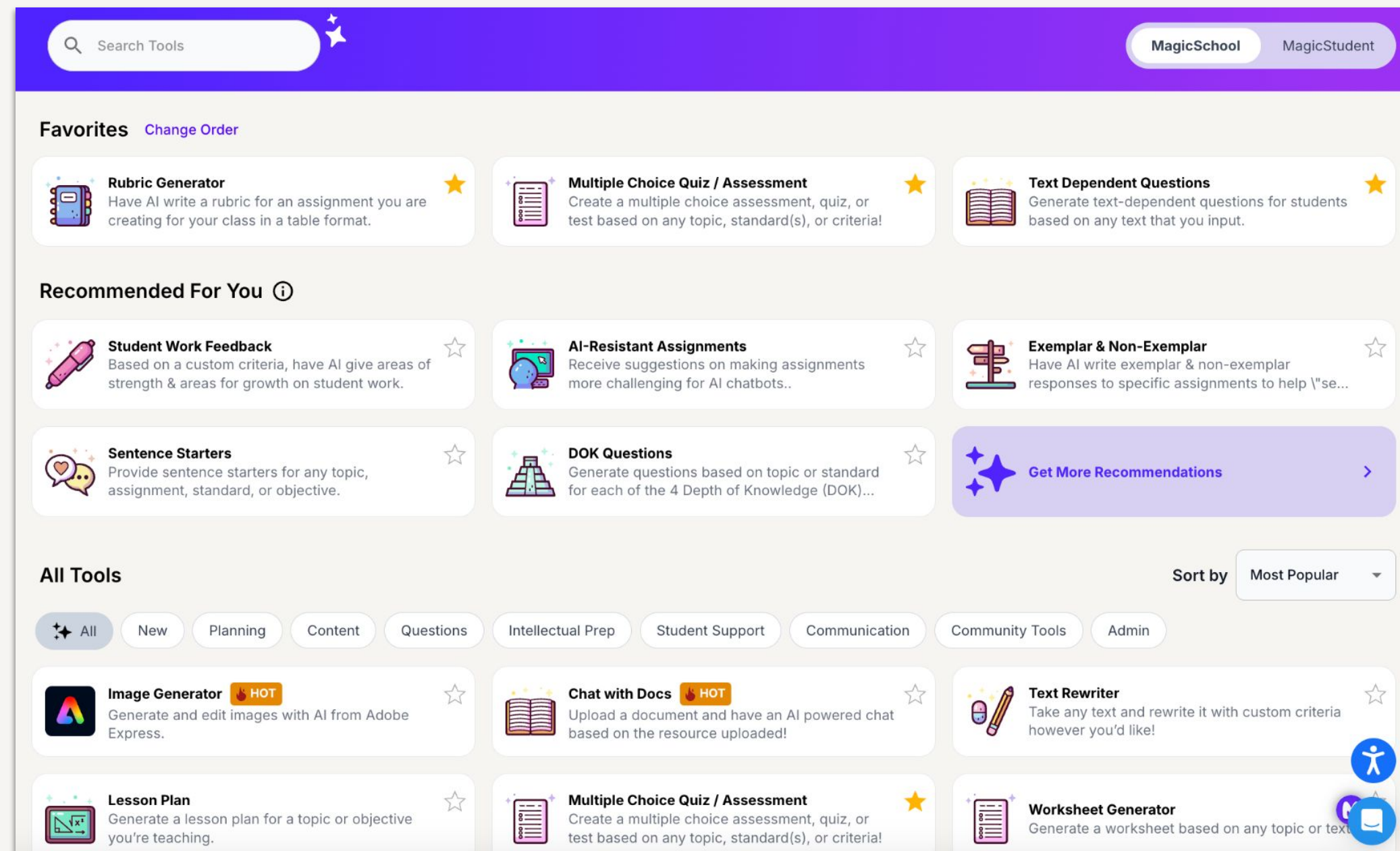
1. **Search** for a tool by name in the search bar.
2. **Add tools to your favorites** by clicking the star.
3. **View tools by recommendation or category** by clicking the category buttons.
4. **Scroll through the list** of over 70+ tools to discover new tools.



# How to Navigate The MagicSchool Platform

## Try It Yourself!

1. Click 'Get More Recommendations' to see specific tool suggestions.
2. Use the categories buttons to view tools that interest you.
3. Add a few tools to your favorites by clicking the star.
4. Try the Search bar.
5. Scroll through the list of over 70+ tools to discover new tools you might want to add to your favorites.

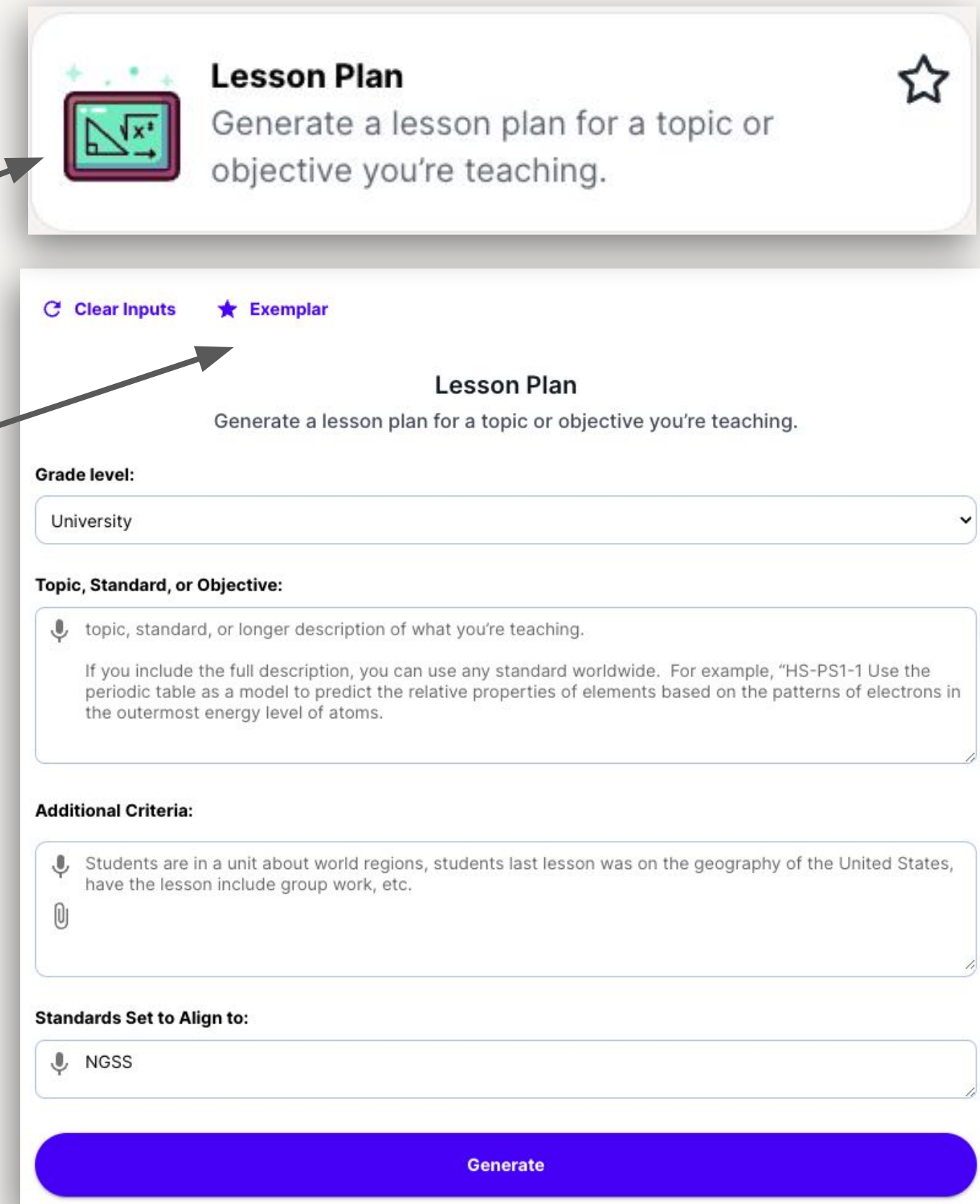


# Learn How to Use a MagicSchool Tool

The fastest way to learn how to use a MagicSchool tool is to look at the Exemplar for that tool.

**Step 1:** Open a tool you are interested in exploring.

**Step 2:** Click the “Exemplar” button to see an example of inputs and outputs to see how it works!



The image shows a screenshot of the MagicSchool interface. At the top, there is a card for the 'Lesson Plan' tool, which includes a star icon and a description: 'Generate a lesson plan for a topic or objective you're teaching.' Below this, the main interface for the 'Lesson Plan' tool is shown. It features a 'Clear Inputs' button and a star icon next to the 'Exemplar' button. The tool's title 'Lesson Plan' and description are repeated. The input fields include 'Grade level' (set to 'University'), 'Topic, Standard, or Objective' (with a microphone icon and a sample text about chemistry), 'Additional Criteria' (with a microphone icon and a sample text about world regions), and 'Standards Set to Align to' (set to 'NGSS'). A large blue 'Generate' button is at the bottom.

**Lesson Plan**  
Generate a lesson plan for a topic or objective you're teaching.

Clear Inputs ★ Exemplar

**Lesson Plan**  
Generate a lesson plan for a topic or objective you're teaching.

**Grade level:**  
University

**Topic, Standard, or Objective:**  
topic, standard, or longer description of what you're teaching.  
If you include the full description, you can use any standard worldwide. For example, "HS-PS1-1 Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms."

**Additional Criteria:**  
Students are in a unit about world regions, students last lesson was on the geography of the United States, have the lesson include group work, etc.

**Standards Set to Align to:**  
NGSS

Generate



# Learn How to Use a MagicSchool Tool

The fastest way to learn how to use a MagicSchool tool is to look at the Exemplar for that tool.

Step 3: Review the Outputs from the exemplar prompt.

Step 4: Identify strengths and areas for growth for the exemplar prompt and output.

**Plant Cells vs. Animal Cells: A Comparative Study**

**Objective:**  
Students will be able to compare and contrast the characteristics of plant cells and animal cells, identifying the key differences between the two types of cells.

**Assessment:**  
Students will complete a Venn diagram activity comparing and contrasting plant cells and animal cells, highlighting at least five differences and three similarities between the two cell types.

**Key Points:**

- Structure and function of plant cells
- Structure and function of animal cells
- Differences between plant and animal cells, including cell walls and vacuoles
- Similarities between plant and animal cells

**Opening:**  
The lesson will begin with a brief discussion of the differences between plant cells and animal cells. A "Do Now" activity where they will recall what they know about plant cells and animal cells and share their knowledge with the class.

**Introduction to New Material:**  
The key points will be presented through diagrams, and real-life examples. Offer one-on-one or small group instruction as needed.

**Guided Practice:**  
During the guided practice, students will compare and contrast plant and animal cells. Student performance will be monitored by circulating and asking probing questions to ensure understanding.

**Independent Practice:**  
Students will complete an independent assignment where they will create a model of a plant cell and an animal cell, labeling the key organelles and structures. This assignment will demonstrate their mastery of the objective.

**Closing:**  
For the closing activity, students will participate in a class discussion summarizing the key differences and similarities between plant cells and animal cells. They will also share one new thing they learned during the lesson.

**Suggested Differentiation:**  
For students who are behind grade level, provide additional visual aids and simplified graphic organizers to support their understanding. Offer one-on-one or small group instruction as needed.

**Extension Activity:**  
For early finishers, provide the opportunity to research and create a presentation on specialized plant or animal cells, such as root hair cells or nerve cells.

**Homework:**  
Students will be assigned a homework activity to create a creative poster highlighting the differences and similarities between plant cells and animal cells, including real-life examples or applications.

**Standards Addressed:**

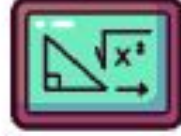
- NGSS Standard: MS-LS1-2 - Develop and use a model to describe the function of a cell as a whole and ways parts of cells contribute to the function.
- NGSS Standard: MS-LS1-5 - Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

# Learn How to Use a MagicSchool Tool

## Try It Yourself!


### Part 1:

1. **Choose a tool** you want to learn more about.
2. **Click the Exemplar button** to see an example of inputs and outputs.
3. **Identify strengths and areas for growth** for the exemplar prompt and output.



### Lesson Plan

Generate a lesson plan for a topic or objective you're teaching.



[Clear Inputs](#) [★ Exemplar](#)

### Lesson Plan

Generate a lesson plan for a topic or objective you're teaching.

**Grade level:**

University

**Topic, Standard, or Objective:**

topic, standard, or longer description of what you're teaching.

If you include the full description, you can use any standard worldwide. For example, "HS-PS1-1 Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms."

**Additional Criteria:**

Students are in a unit about world regions, students last lesson was on the geography of the United States, have the lesson include group work, etc.

**Standards Set to Align to:**

NGSS

Generate



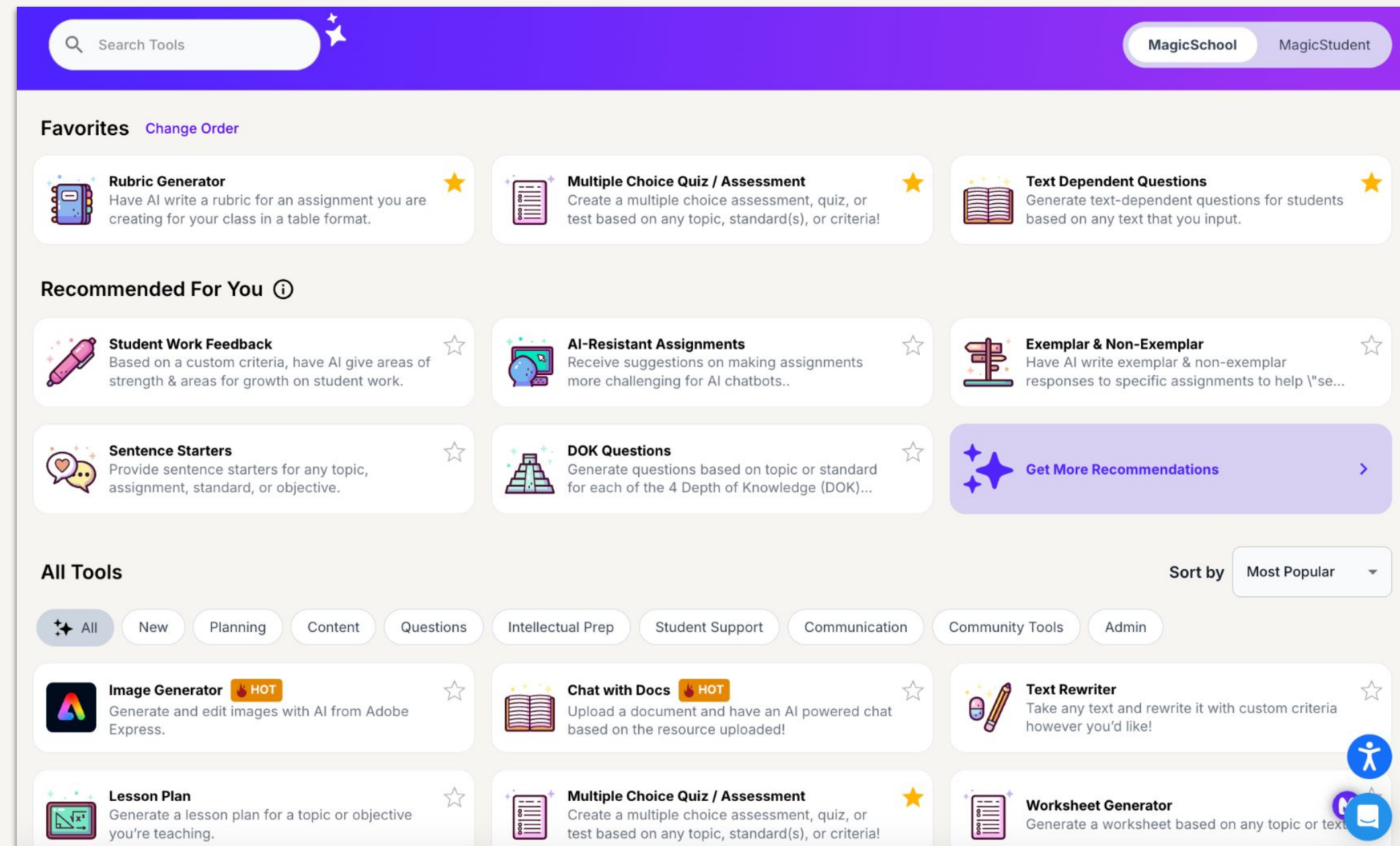
# Learn How to Use a MagicSchool Tool

## Try It Yourself!

### Part 2:

1. **Choose a tool** you want to try out.
2. **Generate your own output** by filling in the fields for that tool.
3. **Identify strengths and areas for growth** for the output you generated.

**Stop There! We will use your output in the next Try It Yourself.**





# How to Modify Your Outputs

**Modify your outputs with the Actions bar at the bottom of your generation.**

1. **Get a Summary** of your output.

1. **Change the Length** of your output.

1. **Generate Questions** associated with your output.

1. **Translate** your outputs to the language of your choice.

1. Use the **Raina Chat Bar** to explore more ways to customize your outputs.

**Extension Activity:**

For students who finish early, provide them with additional animal cards and challenge them to create a more complex food web with interconnected chains. They can also research and present examples of real-life food webs from different ecosystems.

**Homework:**

As a homework activity, ask students to observe a local ecosystem such as a park or garden and create a simple food web based on their observations. They should identify at least three organisms and their roles (producer, consumer, or decomposer) within the ecosystem.

**Standards Addressed:**

- NGSS Standard: MS-LS2-2: Construct an explanation that predicts patterns of interactions among organisms in an ecosystem.
- NGSS Crosscutting Concept: Systems and System Models: Students will analyze how food webs

Translate Questions Length Summarize Custom

+ Actions Send a message ➤

# How to Modify Your Outputs

## Try It Yourself!

**Use the output you generated in the last Try It Yourself and...**

- 1. Translate your output** into a language you might need for some of your students.
- 2. Use one of the Actions** to modify your outputs.
- 3. If you have time—Use the Raina Chat Bar** to modify your output in a different way.

### Extension Activity:

For students who finish early, provide them with additional animal cards and challenge them to create a more complex food web with interconnected chains. They can also research and present examples of real-life food webs from different ecosystems.

### Homework:

As a homework activity, ask students to observe a local ecosystem such as a park or garden and create a simple food web based on their observations. They should identify at least three organisms and their roles (producer, consumer, or decomposer) within the ecosystem.

### Standards Addressed:

- NGSS Standard: MS-LS2-2: Construct an explanation that predicts patterns of interactions among organisms in an ecosystem.
- NGSS Crosscutting Concept: Systems and System Models: Students will analyze how food webs



Translate Questions Length Summarize Custom

+ Actions

Send a message





# Saving & Sharing Outputs

You can Save or Share your outputs by...

- 1. Your outputs automatically save to **Output History** or you can **Save** in real time with your own naming conventions.
- 1. **Share** your output to any MagicSchool user or those in your organization.

Magic Tools

Raina (Chatbot)

Output History

Launch to Students

Love

Training

Share the Magic

MagicStudent Intro

Enterprise

← Back

➦ Share

Organization	Essay is disorganized and difficult to follow.	Some organization is present, but lacks clarity.	Gen orga clea
Counterarguments	No counterarguments addressed.	Weak attempt to address counterarguments.	Cou are and
Mechanics and Conventions	Numerous errors in grammar, punctuation, and spelling; distracting to the reader.	Some errors in grammar, punctuation, and spelling; occasionally distracting.	Few gran punc spel clea

Copy Edit Export Read Aloud More

Save resource

← Back

➦ Share

Organization

Essay is disorganized and difficult to follow.

Some organization is present, but lacks clarity.

Counterarguments

No counterarguments addressed.

Weak attempt to address

Share this Generation

Access Level

Private (do not share)

Private (do not share)

Share Publicly

Share With Org Only

Done

# How to Copy or Export Your Outputs

**You can Copy or Export your outputs by...**

**1. Copy** your outputs to your clipboard so you can paste them anywhere you like.

**1. Export** your output to many different platforms.

**Standards Addressed:**

1. MS-LS2-3: Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.
2. MS-LS2-1: Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.

Copy Edit Export Read Aloud More

Export to Google Docs  
Export to Microsoft Word  
Print

+ Actions Send a message

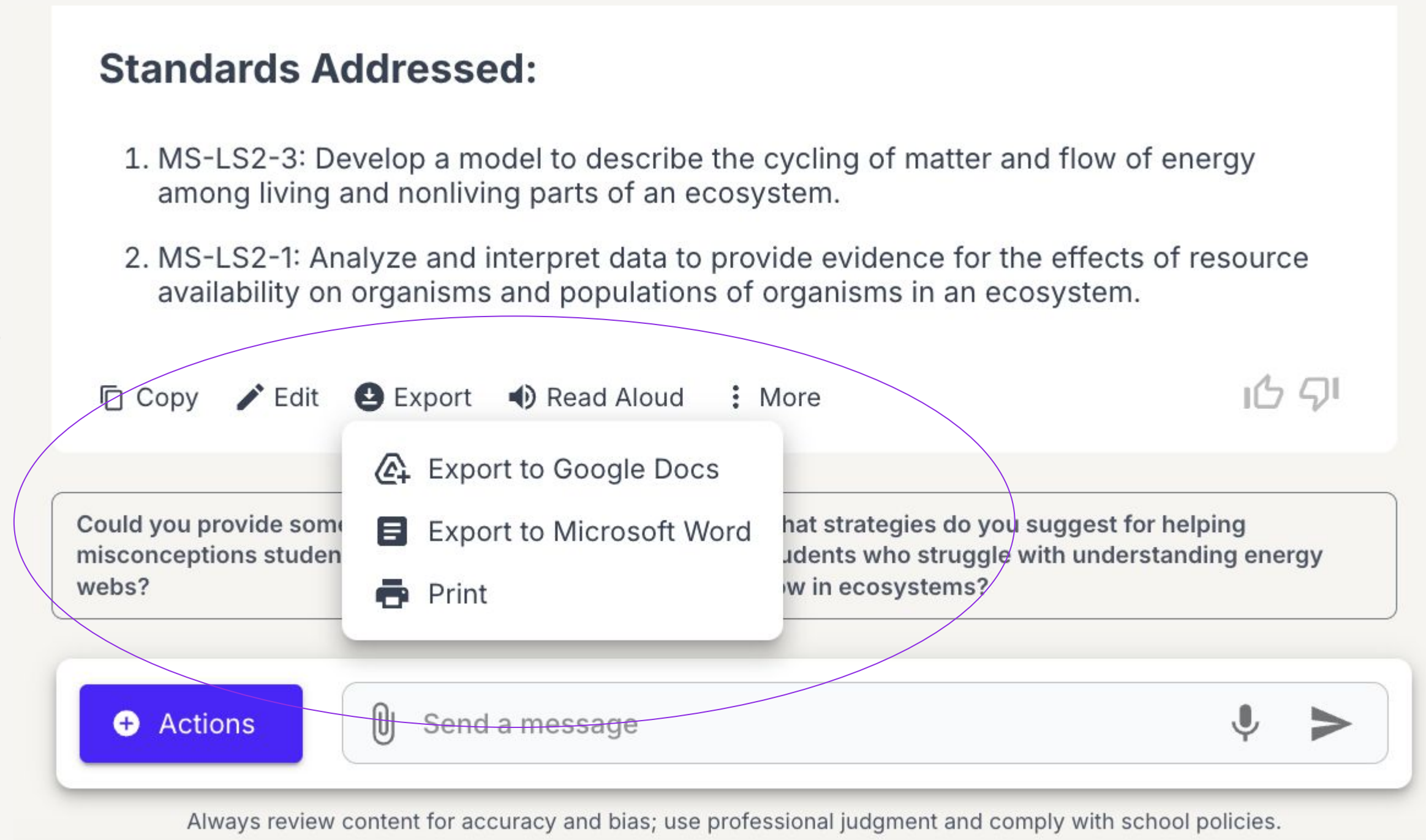
Always review content for accuracy and bias; use professional judgment and comply with school policies.

# How to Copy or Export Your Outputs

## Try It Yourself!

**Copy or Export your outputs.**

- 1. Copy your outputs** to your clipboard and paste it into a document of your choice.
- 2. Export your outputs** to the platform of your choice.



**Standards Addressed:**

1. MS-LS2-3: Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.
2. MS-LS2-1: Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.

Copy Edit Export Read Aloud More

Export to Google Docs  
Export to Microsoft Word  
Print

Could you provide some misconceptions students have about ecosystems?  
What strategies do you suggest for helping students who struggle with understanding energy flow in ecosystems?

+ Actions Send a message

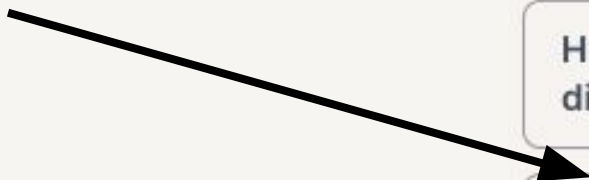
Always review content for accuracy and bias; use professional judgment and comply with school policies.



# Meet Raina

**Raina is your AI instructional coach.** She's been trained on best educational practices and is here to offer advice, ideas, and more for your classroom.

Explore Raina's suggestions



Hello! I'm Raina.

 **Made for Schools**

Hello! My name is Raina, your AI instructional coach. You can ask any questions related to best practices in teaching or your work in a school building. Feel free to ask me for ideas for your classroom, research on best practices in pedagogy, behavior management strategies, or any general advice! The more specific your questions, the better my responses will be. How can I help you today?


How can I motivate students who seem disinterested?

What resources can help address bullying in school?

Where can I take my students for a historical field trip?

Suggest a hands-on science activity for 5th graders.

 **Actions**

Send a message 

Always review content for accuracy and bias; use professional judgment and comply with school policies.



# For All Teachers

## Tip!

Use the “Copy/Paste” icon to copy to Google Doc or Microsoft Word with formatting.

- [Rubric Generator](#)

Build an assignment rubric with ease.

- [Academic Content Generator](#)

Create custom content for your class to match the topic and criteria of your choice.

- [Email Responder](#)

Reply to emails in a personal and timely manner.

- [AI-Resistant Assignment Suggestions](#)

Receive suggestions on making assignments more challenging for AI chatbots, promoting higher level thinking among students.

# For Back-to-School

- [Syllabus Generator](#)

Provide basic class details and you'll have a tailor-made syllabus, saving time and ensuring critical information is covered.

- [Class Newsletter Tool](#)

Input your updates, and the tool will help you organize them into a straightforward newsletter format.

- [Text Dependent Questions](#)

Input any text and get a set of text-dependent questions crafted for it.

- [Teacher Joke Generator](#)

A fun way to add a little humor to your teaching day!

# For Science Teachers

- [Three Dimensional Science Assessment Generator](#)  
Write a three dimensional science assessment using NGSS standards.
- [5E Model Science Lesson Plan Generator](#)  
Generate a 5E (Engage, Explore, Explain, Elaborate, Evaluate) model lesson plan for your science class.
- [Multiple Explanations for Complex Concepts](#)  
Produce a few clear explanations of concepts that you're teaching in class to help student understanding.

# For Math Teachers

- [Math Spiral Review Generator](#)

Provide students with an opportunity to practice skills they've mastered and reinforce skills they still need to work on.

- [Math Story Word Problems](#)

Write a custom math word / story problem based on the concept you're teaching and a story topic.

- [Data Table Analysis Generator](#)

Generate a table with data of your choice with associated analysis questions.

- [Make it Relevant!](#)

Make what you're teaching relevant to your class based on their interests and background.



# For Special Educators

- [IEP Suggestion Generator](#)

Generate suggestions for students who have an individualized education program (IEP).

- [Accommodation Suggestion Generator](#)

Generate a list of 5–10 accommodations for a student who needs support, has a 504 plan, IEP, or BIP.

- [Text Leveler Tool](#)

Adapt any text for any grade level to fit a student's reading level / skills.

- [Text Scaffolder Tool](#)

Support readers who are behind grade level or need extra support by defining tier 2 & 3 vocabulary and generating questions for any text.

MAGIC TOOL

# Rubric Generator

Build an assignment rubric with ease by entering your assignment details and preferences. Then click “Generate.”

**Tip!**  
Use the “Copy/Paste” icon to copy to Google Doc or Microsoft Word with formatting.

Clear InputsExemplarHide Prompt

Rubric Generator

Have AI write a rubric for an assignment you are creating for your class in a table format.

Grade level:

9th grade

Standard / Objective:

SWBAT write an argumentative essay

Assignment Title:

School Board Persuasive Essay

Assignment Description:

Persuade a school board member

Point Scale:

5

Additional Customization for Rubric:

Be sure to include supporting argu

Actions

Send a mess

Rubric GeneratorEdit Prompt

School Board Persuasive Essay Rubric

Criteria	4-Exemplary	3-Proficient	2-Developing	1-Emerging
Thesis Statement	Presents a clear and compelling thesis statement that definitively states the position on building a park at the school.	Presents a thesis statement that states a position on building a park at the school but may lack clarity or persuasiveness.	Presents a thesis statement that attempts to state a position on building a park at the school but lacks clarity or persuasiveness.	Does not present a clear thesis statement or does not state a position on building a park at the school.
Supporting Evidence	Provides multiple relevant and compelling pieces of evidence to support the thesis statement. Evidence is well-developed, sourced, and effectively supports the argument.	Provides some relevant pieces of evidence to support the thesis statement. Evidence is adequately developed, sourced, and mostly supports the argument.	Provides limited or weak pieces of evidence to support the thesis statement. Evidence is underdeveloped, inadequately sourced, or minimally supports the argument.	Fails to provide any relevant or convincing evidence to support the thesis statement.
Counterarguments	Anticipates and addresses counterarguments effectively. Provides compelling rebuttals and demonstrates understanding of opposing viewpoints.	Anticipates and addresses some counterarguments. Provides relevant rebuttals and demonstrates some understanding of opposing viewpoints.	Addresses counterarguments but rebuttals may be weak or lack relevance. Demonstrates limited understanding of opposing viewpoints.	Does not effectively address counterarguments or fails to provide rebuttals. Shows little or no understanding of opposing viewpoints.
	Presents a well-	Presents a		

Actions

Send a message

Copy

Save Resource

Export

Google Docs

Microsoft Word

Print

MAGIC TOOL

# Academic Content Generator

Create custom content for your class to match the topic and criteria of your choice.

**Tip!**  
Use the tools below the generated text to shorten, translate, and more.

TranslateQuestionsLengthSummarizeCustom

➕ Actions

Send a message

➤

Clear InputsExemplar

Academic Content

Generate original academic content customized to the criteria of your choice.

Grade level:

9th grade

Text Length:

1 page, Exactly 1 paragraph, 2 pages, 3 pages

Content Type:

Short Story, Procedural Text, Persuasive, New

Topic, standard, objective (be as specific as possible)

The process of mitosis, the story of Jack and the events of the Watergate Scandal, A timeline of the American Revolution

Additional Criteria:

Include the following vocabulary words..., use parts of a hero's journey, be very descriptive t

Generate

Academic Content

Edit Prompt

Differences between Ethnic and Religious Groups in Southern Africa

Southern Africa is a diverse region with a rich tapestry of ethnic and religious groups. In this lesson, we will explore the differences between these groups and learn more about their unique cultural traditions and belief systems.

Ethnic Groups in Southern Africa

Southern Africa is home to a wide array of ethnic groups, each with its own distinct heritage and customs. Let's take a closer look at some of these groups:

1. Zulu: The Zulu people are one of the largest ethnic groups in southern Africa. They have a long history of warrior traditions and are known for their vibrant music and dance styles.

2. Xhosa: The Xhosa people are known for their beautiful beadwork and intricate patterns. They have a strong oral tradition, preserving their history and cultural practices through storytelling.

3. Tswana: The Tswana people are renowned for their craftsmanship, particularly in pottery and woodwork. They have a deep connection to the land and have a rich folklore that celebrates their natural surroundings.

4. Sotho: The Sotho people place great importance on community and kinship bonds. They have a unique musical style called "Litema," which involves intricate patterns carved into walls.

These are just a few examples of the many ethnic groups found in southern Africa. Each group has its own language, customs, and social structure, contributing to the region's vibrant cultural mosaic.

Religious Groups in Southern Africa

Religion plays a significant role in the lives of many people in southern Africa. Here are some of the major religious groups in the region:

1. Christianity: Christianity is the most widely practiced religion in southern Africa. Missionaries brought the faith to the region during colonial times, and it has since become deeply rooted in the local communities.

2. Traditional African Religions: Many people in southern Africa practice traditional African religions, which vary from group to group. These religions often involve the worship of ancestors and spirits and are intertwined with cultural rituals and ceremonies.

3. Islam: Islam has a significant presence in southern Africa, particularly among the Swahili people in coastal regions. Mosques can be found in various parts of the subcontinent, and followers of Islam observe the Five Pillars of Faith.

4. Hinduism: Hinduism has a smaller but influential presence in southern Africa, mainly among the Indo-African community. Temples and religious festivals are an essential part of their religious practices.

It is important to note that these religious groups coexist and often interact with one another, promoting

➕ Actions

Send a message

➤

Copy

Save Resource

Export

Google Docs

Microsoft Word

Print



MAGIC TOOL

# Email Responder

Reply to emails in a personal and timely manner, citing the original email.

**Tip!**

Translate your response to help communicate with students' families in their language.

↻ Clear Inputs

★ Exemplar

E-mail Responder

Generate a customized professional e-mail communication in response to an email that you received.

Author Name:

Jane Smith

Email you're responding to:

Paste the email you're responding to here

What you want to communicate in response:

i.e. that sounds great... let's schedule some

E-mail Responder

Edit Prompt

Dear [PhD Student's Name],

Thank you for reaching out and expressing interest in partnering with us for your feasibility study using MagicSchool AI. It's wonderful to hear that you are considering our platform for your dissertation.

We would be delighted to collaborate with you and support your research. Our team at MagicSchool is dedicated to providing educators like yourself with the tools and resources they need to enhance learning outcomes for students.

To discuss the details further and set up a time to meet, please let me know your availability. I am confident that together we can create a successful partnership and contribute to the field of education.

Looking forward to hearing from you soon.

Best regards,

[Your Name]  
[Your Title/Position]  
[Your School]

What are the specific tools and resources provided by MagicSchool AI?

How can MagicSchool AI contribute to enhancing learning outcomes for students?

+ Actions

Send a message

➤



# IEP Suggestion Generator

Create a draft of an IEP complete with PLP, goals and accommodations.

**Tip!**  
Don't include student personal identifying information, but be specific about behaviors for best outputs!.

↻ Clear Inputs

★ Exemplar

IEP Generator

Generate a draft of an individualized education program (IEP) customized to a students' needs.

Grade level:

7th grade

Disability Category:

Autism Spectrum Disorder, Specific Learning

Description of student behaviors, needs, and

List the student's relevant behaviors, needs, and

Measurable Goal: Conversational Skills

Objective:

- [Student Name] will develop conversational skills by initiating and maintaining conversations with peers, by asking relevant questions and making appropriate comments, in social settings with 80% accuracy in 4 out of 5 opportunities.

Measurable Goal: Coping with Sensory Sensitivities

Objective:

- [Student Name] will develop coping strategies to manage sensory sensitivities by using appropriate strategies (e.g., noise-canceling headphones, sensory breaks) to regulate their responses to loud noises, bright lights, textures, smells, or tastes in the classroom and school environment, as measured by successful participation in activities without displaying aversive reactions or seeking excessive sensory experiences.

Accommodations and Modifications:

- Provide visual supports (e.g., visual schedule, social stories) to assist [Student Name] in understanding and following routines and transitioning between activities.
- Offer opportunities for [Student Name] to have breaks in a quiet and less stimulating environment when needed.
- Use clear and explicit instructions, providing step-by-step guidance to support [Student Name]'s understanding and execution of tasks.
- Encourage the use of a sensory toolkit or fidget toys to help [Student Name] in managing their sensory needs during instructional time.
- Collaborate with [Student Name]'s parents and other support professionals to maintain consistency between home and school environments, ensuring that routines and expectations remain as stable as possible.

Note: This IEP draft should be reviewed and customized based on the individual needs and specific circumstances of [Student Name].

What are some examples of visual supports?

How can I encourage the use of a sensory toolkit?

➕ Actions

Send a message

# Scavenger Hunt

- ❑ Explore and favorite tools that would save you the most time on a typical day
  - ❑ Find at least 3 different tools that you want to use, view the exemplar and then try it yourself!
  - ❑ Find a tool that will help you support students with varying abilities.
  - ❑ Find a tool that can make you laugh.
- Bonus Points:** Share a joke or song you generated with our song or joke generators!

# **Why MagicSchool AI?**

- 1. Teachers are overworked and burnt out.** More than four in ten K-12 teachers in the U.S. (44%) say they "always" or "very often" feel burnt out at work—outpacing all other industries nationally. (Gallup)
- 2. MagicSchool's AI can save you hours of time,** by helping lesson plan, differentiate, communicate with families, and so much more!
- 3. MagicSchool is the leading AI platform for educators** with over 1 million+ users and growing!
- 4. MagicSchool is easy to use** so you can get started right away.



# Share out!

Share your favorite tools!  
What are you most excited to use  
in the coming weeks?  
Sing your song or tell a joke!



# TEACHERS ARE MAGiC

## Thank you for all you do for students!

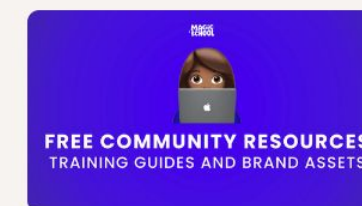
### PD Resources

Bringing MagicSchool AI to your school? Interested in how to use MagicSchool in your classroom? Explore our free Community Resources below.

Find even more resources including a certification course, AI pioneers ambassadors program, Facebook group, YouTube tutorials and more on [our resources page!](#)



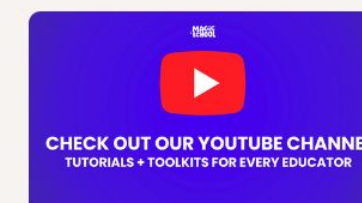
[All MagicSchool Certification Courses](#)



[Community Resources Library](#)



[Join Our Facebook Group!](#)



[MagicSchool YouTube Channel](#)



[Professional Development Pack Form](#)



[MagicSchool AI Pioneer Program](#)

Link: <https://www.magicschool.ai/professional-development>