

# Classroom Policy for the Use of Al Programs Based on a policy created by Dr. Tyler Tarver

## Purpose:

This classroom policy aims to establish guidelines for the responsible and ethical use of AI programs, including ChatGPT, Gemini, MagicSchool, etc., in our learning environment. The use of AI programs can enhance our educational experience when used appropriately and with prior teacher approval. However, if used incorrectly, the use of such AI programs can severely limit the potential learning goals for students.

## Guidelines:

#### 1. Prior Teacher Approval:

• All usage of AI programs in this class requires prior approval from the teacher. Before incorporating any AI tool into an assignment or activity, you must discuss your intent with the teacher.

#### 2. Responsible Use:

• Al programs should complement learning, not replace it. Use Al as a tool to assist your understanding and creativity, but do not rely on it exclusively for assignments.

#### 3. Originality and Attribution:

• All work generated with the assistance of AI programs must be original. Plagiarism, even if AI-generated, is not acceptable. Properly attribute, or cite, AI-generated content if it is used in your assignments. <u>See the current MLA guidelines for citing AI.</u>

#### 4. Academic Integrity:

• Maintain academic integrity in all AI-assisted work. Any violation of academic honesty will be subject to appropriate consequences following the guidelines established in the Bishop Grimes Student and Academic Handbooks.

#### 5. Privacy and Data Security:

• Respect the privacy and data security of yourself and others when using AI programs. Do not share sensitive information or engage in any unethical activities.

#### 6. Assistance, Not Substitution:

• Al programs are tools for assistance. They are not a substitute for your own critical thinking and understanding of the subject matter.

#### 7. Verbal Review:

• Any assignment created with the use of AI programs is subject to a verbal review with the teacher. Be prepared to explain and discuss the content of your work, without the contributions of AI. If you can not adequately represent and discuss your work, it will be assumed AI was utilized as a replacement for your learning, and the consequences will be subject to the teacher's discretion.

# **Conclusion:**

We embrace the use of AI programs in our classroom as a means to enhance our learning experiences. However, it is crucial to maintain the integrity of our academic work and follow ethical guidelines. Remember that **prior teacher approval** is necessary for any AI-related activities, and all assignments created with AI assistance are subject to a verbal review. By adhering to these guidelines, we can harness the power of AI to support our educational journey responsibly and effectively.